DOCUMENT RESUME

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AUTHOR Spencer-Aders, Cathy
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ABSTRACT

Developed for non-English speaking kindergarten children, this skills check list was designed to evaluate rapidly and to monitor a student's mastery of suggested objectives at the kindergarten level. Objectives to be mastered with 100% accuracy include: (1) oral identification of 6 basic colors; (2) oral identification of numbers 0-5; (3) identification of numbers 6-10; (4) oral identification of 6 basic shapes; (5) oral recitation of English alphabet; (6) identification of letters (of the English alphabet), in and out of order and learning of keywords and phonetic sounds orally; (7) identification of 8 basic body parts; (8) oral identification of 9 advanced colors; (9) learning to tell basic time ("o'clock"); and (10) learning to print name. Included in the booklet are a K-level goal sheet, a skills check list on which to record student progress, and tutoring request/report forms that list individual objectives and provide space to record date and length of tutoring sessions. Additionally, a filmstrip is available to help the teacher or teacher-aide present the objectives and to help the child learn the skills as required in the K-level. (AW)

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OREGON TITLE I-M SKILL CHECK LIST LEVEL-K

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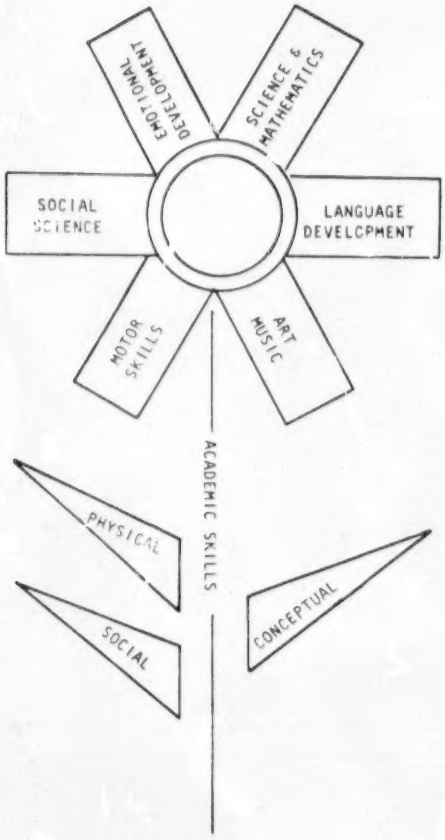

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RC019961

DEVELOPED BY: CATHY SPENCER-ADERS

IN COOPERATION WITH AND FOR THE OREGON MIGRANT EDUCATION SERVICE CENTER

Alfredo M Lupo
Early Childhood Education Specialist

Funded by:
OREGON E S E A
Title 1-M P.L. 89-10
Amended By: P.L. 89-750 and 93-380

INTRODUCTION

The checklist of skills is a system for evaluating a child's skill level in a few minutes and for keeping track of his/her further progress. It is simply a basic grade-by-grade suggested list of learning needs to be mastered, along with some helpful ideas for supplementing a child's knowledge of important things around him/her. It was specifically designed for non-English speaking students. It has filmstrips to help the teacher or teacher-aide to present the skills and also to help the child to learn his/her skills as required in the K level

Cathy Spencer-Aders
Yamhill County, Oregon

Corresponds to
Form OF 12 (Title I-M)

K-Level GOAL Sheet

(suggested goals for readiness through kindergarten levels)

The overall objective is to master with 100% accuracy each objective.

SKILLS UPDATE

Math 01001 A	K1	Objective:	Identify orally in English six basic colors. (red, orange, yellow, green, blue and purple)
		Criteria:	Do the above with 100% accuracy (C.T.)*.
Math 07001 A	K2	Objective:	Identify orally in English the numbers 0-5.
		Criteria:	Do the above with 100% accuracy in and out of order (C.T.)*.
Math 07001 A	K3	Objective:	Review numbers 0-5. Learn to identify numbers 6-10.
		Criteria:	Do the above with 100% accuracy in and out of order (C.T.)*.
Math 05201 B	K4	Objective:	Identify orally in English six basic shapes. (circle, square, triangle, rectangle, diamond, oval)
		Criteria:	Do the above with 100% accuracy in and out of order (C.T.)*.
English Reading 200	K5	Objective:	Orally pass off the English alphabet in order.
		Criteria:	Do the above with 100% accuracy.
English Reading 240/140	K6	Objective:	Review English alphabet, learn keywords and phonetic sounds orally. Identify letters in and out of order of the English alphabet. (A-Z) or if needed, Set I - (a,b,c,d), Set II - (e,f,g,h,), Set III - (i,j,k,l,), Set IV - (m,n,o,p), Set V - (q,r,s,t), Set VI - (v,w,x,y,z) (Divide into sets if needed, write out on separate tutoring sheets, teach sets in order if necessary.) (Slingerland method suggested)
		Criteria:	Do the above with 100% accuracy in and out of order (C.T.)*.
Early Childhood PF 30	K7	Objective:	Identify in English eight basic body parts. (head, shoulder, knee, toes, eye, ear, mouth, nose)
		Criteria:	Do the above with 100% accuracy (C.T.) or sing along with a song.
** Math 01001 A	K8	Objective:	Review six colors. Identify orally in English nine advanced colors (black, white, pink, brown, tan, gray, gold, and silver)
		Criteria:	Do the above with 100% accuracy in and out of order (C.T.)*. Using color wheel or personal chart.
Math 52201 A	K9	Objective:	Learn to tell basic time, "o'clock" (12 o'clock, etc.)
		Criteria:	Do the above with 100% accuracy in and out of order.
** Early Childhood PF 30	K10	Objective:	Learn to print their name (first, last), if too difficult, write separate task sheets for first and last name.
		Criteria:	Do the above with 100% accuracy.

* C.T. stands for Cold Turkey.
** Objective not stated in I-M Skills Books - the skill numbers are the closest to any in the books. You may choose to leave off because it is not totally accurate.

SKILLS CHECK LIST

Grade _____ Date _____

Cathy Spencer-Aders
Yamhill Co.

	FIRST NAME	LAST NAME	COLORS
ORAL			Rd Or Y Gr Bl Pu Bk Wh Pi Br Ta Gra Go Si
IDENT WRD			
READ WRD			
PRINT			
SPELL			

	NUMBERS		SHAPES (Basic) (Advanced)
	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 30 40 50 60 70 80 90 100		○ □ △ ▭ ◇ ⬭ ★ ♥ ♡ ☽ → ⌓ ⬮ ⬡ ⬭ ⬮ ✿ ⬟ ⑧
ORAL		ORAL	
IDENT WRD		IDENT PR	
WRITE NO		DRAW	
READ WRD		READ WRD	
SPELL WRD		PRNT/SP	

	ALPHABET	TIME OF DAY							MATH				
	Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz	READ CLK	OCL	:30	5's	:15	:45	PASSING 100 FCTS IN	+	−	X	÷
ORAL		ORAL										
CURSIVE		MANUAL										
IDENT		SPELL							10 MIN				
KEY WORD									5 MIN				
PHN/SND									3 MIN				
PRINT									1 MIN				

MEM EA	DAYS OF WEEK							MONTHS													DOLCH						(SULLIVAN) or other series										
ORAL	S	M	T	W	Th	F	S	J	F	M	Ap	M	Ju	J	A	S	O	N	D	ORAL	PP	P	I	II	III		PP	P	I	2	3	4	5	6	7	8	9	10
READ WRD																				IDENT WRD																	
SPELL																				READ																	
PRINT																				PRINT/SP																	

	BODY PARTS													ESL (Complete Sentences)													Seas. Holiday VOCAB CLUSTERS										
ORAL	Hd	Sh	Kn	To	Ey	Ea	Mo	No	Ft	Hn	Ar	Le	El		NM	AGE	SCH	TEA	BD	Add	PH	MN	FD	OCC	CAL	H/L	MA											
POINT-TO														ANSWERS																							
DRAW														ASK ?'s																							
SPELL WRD																																					

Tutoring Request/Report
Oregon Migrant Education Program – Title I-M – ESEA

Form OF 12

School _____ Date _____

For: _____ (Student)

From: _____ (Teacher) Grade/Subject _____

To: _____ (Tutor)

Action Requested: (Skill No.) Math 01001 A

Identify orally in English six basic colors (red, orange, yellow, green, blue, and purple).

Criterion:
Do the above with 100% accuracy (cold turkey).

Tutoring Task Accepted: _____ _____
Tutor's Initials Date

Tutoring Provided:

	Date	Minutes
1		
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7		
8		
9		
10		
11		

	Date	Minutes
12		
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	Date	Minutes
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Total Hours Tutoring Provided: _____ Total No. Sessions _____

Tutoring Task Completed: _____ _____
Tutor's Initials Date

Criterion Achieved: Yes ☐ No ☐ Teacher's Initials _____ Date _____

Revised 9/15/79

Tutoring Request/Report
Oregon Migrant Education Program – Title I-M – ESEA

Form OF 12

School _____ Date _____

For: _____ (Student)

From: _____ (Teacher) Grade/Subject _____

To: _____ (Tutor)

Action Requested: (Skill No.) Math 07001 A

Identify orally in English the numbers 0-5.

Criterion:

Do the above with 100% accuracy in and out of order (cold turkey).

Tutoring Task Accepted: _____ _____
Tutor's Initials Date

Tutoring Provided:

	Date	Minutes
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7		
8		
9		
10		
11		

	Date	Minutes
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Total Hours Tutoring Provided: _____ Total No. Sessions _____

Tutoring Task Completed: _____ _____
Tutor's Initials Date

Criterion Achieved: Yes ☐ No ☐ Teacher's Initials _____ Date _____

Revised 9/15/79

Tutoring Request/Report
Oregon Migrant Education Program – Title I-M – ESEA

Form OF 12

School _____ Date _____

For: _____ (Student)

From: _____ (Teacher) Grade/Subject _____

To: _____ (Tutor)

Action Requested: (Skill No.) Math 007001 A

Review numbers 0-5. Learn to identify numbers 6-10.

Criterion:

Do the above with 100% accuracy in and out of order (cold turkey).

Tutoring Task Accepted: _____ _____
Tutor's Initials Date

Tutoring Provided:

	Date	Minutes
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	Date	Minutes
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	Date	Minutes
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Total Hours Tutoring Provided: _____ Total No. Sessions _____

Tutoring Task Completed: _____ _____
Tutor's Initials Date

Criterion Achieved: Yes ☐ No ☐ Teacher's Initials _____. Date _____

Revised 9/15/79

Tutoring Request/Report
Oregon Migrant Education Program – Title I-M – ESEA

Form OF 12

School _____ Date _____

For: _____ (Student)

From: _____ (Teacher) Grade/Subject _____

To: _____ (Tutor)

Action Requested: (Skill No.) Math 05201 B

Identify orally in English six basic shapes, (circle, square, triangle, rectangle, diamond, oval).

Criterion:
Do the above with 100% accuracy in and out of order (cold turkey).

Tutoring Task Accepted: _____ _____
Tutor's Initials Date

Tutoring Provided:

	Date	Minutes
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	Date	Minutes
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	Date	Minutes
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Total Hours Tutoring Provided: _____ Total No. Sessions _____

Tutoring Task Completed: _____ _____
Tutor's Initials Date

Criterion Achieved: Yes ☐ No ☐ Teacher's Initials _____ Date _____

Revised 9/15/79

Tutoring Request/Report
Oregon Migrant Education Program – Title I-M – ESEA

Form OF 12

School _____ Date _____

For: _____ (Student)

From: _____ (Teacher) Grade/Subject _____

To: _____ (Tutor)

Action Requested: (Skill No.) Reading English 200

Orally pass off the English alphabet in order.

Criterion:

Do the above with 100% accuracy.

Tutoring Task Accepted: _____ _____
Tutor's Initials Date

Tutoring Provided:

	Date	Minutes
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	Date	Minutes
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Total Hours Tutoring Provided: _____ Total No. Sessions _____

Tutoring Task Completed: _____ _____
Tutor's Initials Date

Criterion Achieved: Yes ☐ No ☐ Teacher's Initials _____ Date _____

Revised 9/15/79

Tutoring Request/Report
Oregon Migrant Education Program – Title I-M – ESEA

Form OF 12

School _____ Date _____

For: _____ (Student)

From: _____ (Teacher) Grade/Subject _____

To: _____ (Tutor)

Action Requested: (Skill No.) Reading E 240/140

Review English alphabet. Learn keywords and their phonetic sounds orally. Identify letters in and out of order of the English alphabet. (A-Z) or if needed, Set 1 only (a,b,c,d) Set 2 (e,f,g,h,) Set 3 (i,j,k,l,) Set 4 (m,n,o,p,) Set 5 (q,r,s,t) Set 6 (v,w,x,y,z). Divide into sets if needed, write out on separate tutoring sheets, teach sets in order if necessary. Slingerland key words suggested.

Criterion:

Do the above with 100% accuracy.

Tutoring Task Accepted: _____ _____
Tutor's Initials Date

Tutoring Provided:

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	Date	Minutes
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Total Hours Tutoring Provided: _____ Total No. Sessions _____

Tutoring Task Completed: _____ _____
Tutor's Initials Date

Criterion Achieved: Yes ☐ No ☐ Teacher's Initials _____ Date _____

Revised 9/15/79

Tutoring Request/Report
Oregon Migrant Education Program – Title I-M – ESEA

Form OF 12

School _____ Date _____

For: _____ (Student)

From: _____ (Teacher) Grade/Subject _____

To: _____ (Tutor)

Action Requested: (Skill No.) Early Childhood PF 30

Identify in English 8 basic body parts. (Head, shoulder, knee, toes, eyes, ear, mouth, nose.)

Criterion:

Do the above with 100% accuracy (C.T.) or sing along with a song with the same title accurately.

Tutoring Task Accepted: _____ _____
Tutor's Initials Date

Tutoring Provided:

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Total Hours Tutoring Provided: _____ Total No. Sessions _____

Tutoring Task Completed: _____ _____
Tutor's Initials Date

Criterion Achieved: Yes ☐ No ☐ Teacher's Initials _____ Date _____

Revised 9/15/79

Tutoring Request/Report
Oregon Migrant Education Program – Title I-M – ESEA

Form OF 12

School _____ Date _____

For: _____ (Student)

From: _____ (Teacher) Grade/Subject _____

To: _____ (Tutor)

Action Requested: **(Skill No.) Math 01001 A

Review the six basic colors. Identify orally in English 9 advanced colors black, white, pink, brown, tan, gray, gold, and silver).

Criterion:

Do the above with 100% accuracy in and out of learned order (C.T.), using color wheel or personal chart.

Tutoring Task Accepted: _____ _____
Tutor's Initials Date

Tutoring Provided:

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Total Hours Tutoring Provided: _____ Total No. Sessions _____

Tutoring Task Completed: _____ _____
Tutor's Initials Date

Criterion Achieved: Yes ☐ No ☐ Teacher's Initials _____ Date _____

Revised 9/15/79

Tutoring Request/Report
Oregon Migrant Education Program – Title I-M – ESEA

Form OF 12

School _____ Date _____

For: _____ (Student)

From: _____ (Teacher) Grade/Subject _____

To: _____ (Tutor)

Action Requested: (Skill No.) Math 52201 A

Learn to tell basic time: o'clock (12 o'clock, 1 o'clock etc.)

Criterion:

Do the above with 100% accuracy in and out of order.

Tutoring Task Accepted: _____ _____
Tutor's Initials Date

Tutoring Provided:

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Total Hours Tutoring Provided: _____ Total No. Sessions _____

Tutoring Task Completed: _____ _____
Tutor's Initials Date

Criterion Achieved: Yes ☐ No ☐ Teacher's Initials 15 Date _____

Revised 9/15/79

Tutoring Request/Report
Oregon Migrant Education Program – Title I-M – ESEA

Form OF 12

School _____ Date _____

For: _____ (Student)

From: _____ (Teacher) Grade/Subject _____

To: _____ (Tutor)

Action Requested: **(Skill No.) Early Childhood PF 30

Learn to print their name (first and last). If too difficult, write separate task sheets for each name.

Criterion:

Do the above with 100% accuracy.

Tutoring Task Accepted: _____ _____
Tutor's Initials Date

Tutoring Provided:

	Date	Minutes
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Total Hours Tutoring Provided: _____ Total No. Sessions _____

Tutoring Task Completed: _____ _____
Tutor's Initials Date

Criterion Achieved: Yes ☐ No ☐ Teacher's Initials _____ Date _____

Revised 9/15/79